Minhang Crosspoint Academy at Shanghai Wenqi Private Middle School

CEEB Code: 694008
AQA Centre Number: 96299

2025 - 26 PROFILE FOR COLLEGE ADMISSION OFFICES

THE SCHOOL

Founded in 2016, Shanghai Minhang Crosspoint Academy (MCA) is a one-of-a-kind international high school in partnership with California Crosspoint Academy (CCA) in Hayward, California. Our "3+1" College Preparatory Diploma program gives students the unique opportunity to complete three years in Shanghai and spend their senior year in California, graduating with a U.S. high school diploma. MCA's curriculum is accredited by COGNIA, ensuring our College Preparatory Diploma meets California's A-G Subject Area Requirements—recognized standards for university admission across the United States. This rigorous academic foundation is matched by a commitment to cross-cultural understanding, critical thinking, and real-world engagement.

We want our students to be more than just strong scholars. At MCA, they become global citizens—future leaders who think deeply, act thoughtfully, and strive to make a positive difference. Our dynamic student life includes a wide range of clubs, organizations, community service projects, and hands-on, project-based learning, all designed to help students develop both academically and personally. Leadership and student voice are central to life at MCA. Through our Student Congress, students shape school policy, address everyday concerns, and help create the kind of community they want to be a part of. This not only empowers students but also allows our administration to focus on strategic initiatives, knowing that students are actively involved in making MCA a better place. Shanghai Minhang Crosspoint Academy is more than a school—it's a launchpad for the globally minded leaders of tomorrow.

FACTS*

598
Students from **12** Provinces in China

91
Dedicated Faculty from **12** Different Countries

7:1
Student-Teacher Ratio

35
Intellectual Development and Experiential Design Projects

21
Average Class Size

520 Alumni
100% Accepted by Colleges and Universities Worldwide

81% Boarding Students

*as of September 2025

CONTACT INFORMATION

M. Hudlin Wagner | Superintendent
hudlin.wagner@chinacrosspoint.com

Kajia Xu | Principal
Kajia.xu@chinacrosspoint.com

Yanyue Zhang | Vice Principal/Dean of College Counseling
Yanyue.zhang@chinacrosspoint.com

Jillian BairdBurnett | Senior Associate Dean for College Counseling
jbb@chinacrosspoint.com

Shawn Felton | Senior Associate Dean for College Counseling
shawn.felton@chinacrosspoint.com

Charles Cogan | Associate Dean of College Counseling
charles.cogan@chinacrosspoint.com

Yue Cao | Director of College Counseling
Chrissie.cao@chinacrosspoint.com

980 East Jiangchuan Road, Minhang District, Shanghai, China 200240
mcacollegecounseling@chinacros.spoint.com
www.chinacrosspoint.com

CURRICULA

Minhang Crosspoint Academy delivers a robust, interdisciplinary high school education for all students. AP, Pre-AP and Honors courses challenge students academically. Our courses are modeled after California Crosspoint Academy's curriculum and course syllabuses. This creates a seamless educational and learning experience for our students if they opt to attend CCA for their senior year. California Crosspoint Academy academic courses comply with the academic standards for college preparatory study in the US, using California A-G Subject Area Requirements or College Board Advanced Placement Standards as guides.

INDEPENDENT STUDY

Advanced students who have exhausted the courses in the regular curriculum and demonstrate talent in a particular area work individually with a teacher on a focused study project that includes 8 - 10 hours of guide work each week for an academic term.

	History/Social Studies	English		Mathematics	
Regular Courses*.	World History Sheltered (Pre-AP) World History: Modern US History World Geography European History	ESL Advanced ESL Academic English (Pre-AP) English 1 (Pre-AP) English 2	American Literature Seminar Research ERWC	Geometry Algebra 2 Precalculus Statistics General Match	
	Laboratory Science	**World Language Studies**		**Visual & Performing Arts**	
	(Pre-AP) Chemistry (Pre-AP) Biology Physics General Science	Japanese I Japanese II French Spanish I	Spanish II Tibetan Language Hebrew Language Sign Language	(Pre-AP) Visual Art Studio Graphic Design Art Studio (Pre-AP) Music	Drama Advanced Studio Art 3D Design
	College Prep Elective				
	Psychology Economics Business Intro to Astronomy Intro to Biotechnology Music Theory Art History				
Honors Courses	**English**	**Mathematics**			
	(Pre-AP) English 1 Honors World Literature Honors American Literature Honors	Precalculus Honors Linear Algebra Honors			
	Chinese Language Studies	**College Prep Elective**			
	Chinese Honors Chinese Philosophy Honors	Linguistics Theories Honors			
AP Courses	**History/Social Studies**	**English**		**Mathematics**	
	AP European History AP US History AP World History Modern AP Comparative Government and Politics AP Human Geography AP U.S. Government AP African American Studies	AP English Literature & Composition AP Seminar AP Research AP English Language and Composition		AP Precalculus AP Calculus AB AP Calculus BC AP Statistics	
	Laboratory Science	**Visual & Performing Arts**		**College Prep Elective**	
	AP Physics 1 AP Physics 2 AP Physics C - Mech AP Physics C - E & M AP Chemistry AP Biology AP Environmental Science	AP 2D Art and Design AP 3D Art and Design AP Art Drawing		AP Psychology AP Microeconomics AP Macroeconomics AP Music Theory AP Art History AP Computer Science - A AP Computer Science - P AP Economics (Micro & Macro) AP Japanese	

*Some courses previously titled Regular have been re-evaluated and re-designated as Pre-AP.

GPA CALCULATION

Letter	Score	GPA Points		
		Regular Courses	Honor Courses	AP Courses
A+	97-100	4	4.5	5
A	93-96	4	4.5	5
A-	90-92	3.7	4.2	4.7
B+	87-89	3.3	3.8	4.3
B	83-86	3	3.5	4
B-	80-82	2.7	3.2	3.7
C+	77-79	2.3	2.8	3.3
C	73-76	2	2.5	3
C-	70-72	1.7	2.2	2.7
D+	67-69	1.3	1.8	2.3
D	63-66	1	1.5	2
D-	60-62	0.7	1.2	1.7
F	0-59	0	0	0

Minhang Crosspoint Academy provides a weighted cumulative grade point average for each student based on a 4.0 grade scale. Courses designated as Honors, Advanced Placement (AP), or Independent Study (Post-AP) receive additional weight for each term these courses are taken. Honors courses receive a maximum of 4.5 points; and AP and Independent Study (Post-AP) courses receive a maximum of 5.0 points. The minimum passing grade for all courses is 73 (C).

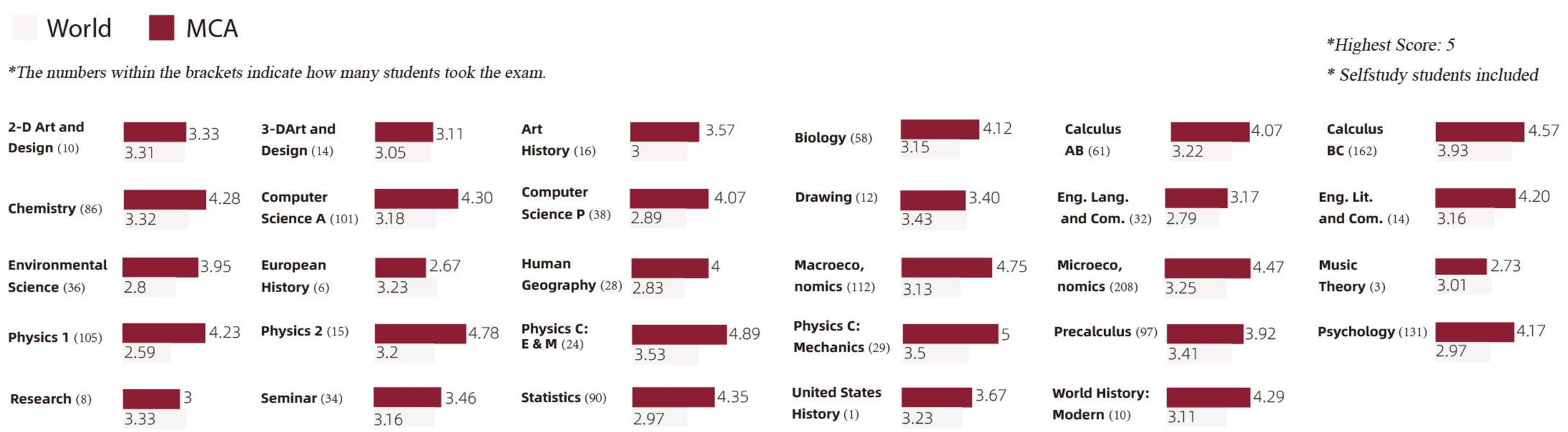
PE: P= Pass F= Failure
CH: refers to Credit Hours

STANDARDIZED TEST SCORES Class of 2025

TOEFL Average	Mid-50% ACT	Mid-50% SAT
102	28-33	1440-1530

ADVANCED PLACEMENT

Exams Taken	AP Average
1659	3.95



RANKING SYSTEM

Minhang Crosspoint Academy does not provide rank for its students based on their academic performance. Students among those in the top 10% of their grade will receive the academic distinction of being named to the Deans' List and have this mentioned in their MCA recommendations. Students will be encouraged to add this recognition to their application listing of honors and awards.

PROJECT-BASED LEARNING OPPORTUNITIES

This school features a comprehensive, interdisciplinary high school curriculum focused on developing students' intellectual curiosity, creativity, and collaborative spirit. The program offers a blend of humanities, sciences, mathematics, and project-based learning beginning in the early grades, where students build essential skills in analytical thinking, communication, and scientific inquiry. Through integrated coursework and unique interdisciplinary projects, students explore real-world issues, express ideas in varied formats, and cultivate a strong foundation across academic disciplines.

In the upper grades, the curriculum shifts toward greater academic rigor and practical application with opportunities for advanced study in engineering, history, mathematics, literature, and science. Students participate in meaningful individual and group projects that encourage problem-solving, empathy, and leadership, while building portfolios that reflect personal growth and achievement. Graduates leave the program well-prepared for university studies and future careers, equipped with robust academic abilities, practical experience, and a commitment to ethical and engaged citizenship.

EXPERIENTIAL DESIGN PROJECTS

Experiential Design Projects (EDP) are opportunities for greater exposure, and broadened experience, incorporating an introduction to research methodologies. They involve further investigation of academic subject matter beyond the classroom and develop emotional intelligence, cultural understanding, intercultural exchange, and cross-cultural compentencies.We have included a detailed description of current EDPs as a supplement to the school profile.

Category	Project	Description
Public Benefits	Tibetan Students Movement	Planned, funded, and implemented a summer program for primary and junior high school students from Tibet to study and live in Shanghai. Building on this, organized football training for Tibetan youth at Shanghai Shenhua Football Club
	Tibetan Primary and Secondary School Students' Smart English Education Platform (AI Driven)	Tibetan students begin English study in their third grade, but pastoral areas suffer from a chronic shortage of teachers. AI tools represent the most effective solution in high-altitude regions. The platform will commence as a pilot program in Lhünzhub County, Lhasa, with plans to expand throughout Tibet
	Guide Dog Training	In Shanghai, where there are 90,000 visually impaired individuals but only 34 guide dogs. This project raised 2.4 million RMB from the public through in-depth research into the blind community and donated 10 guide dogs. Project members participated in guide dog training weekly, completing over 1,000 training hours. Simultaneously, a documentary about guide dogs was filmed to raise broader societal awareness and empathy.
	Audio - Described Movies	This project will: Launch audio-described movie screenings for visually impaired audiences. Leverage AI technology to convert mainstream films into audio-described formats. Establish a barrier-free film festival to facilitate thorough cross-perspective dialogue between blind and sighted communities.
	Hospice Care	Collaborating with China's only dedicated hospice hospital to establish volunteer certification programs for Hospice care, and implementing stepwise clinical protocols including pain management and compassionate rounds for terminal patients.
	Sexuality Education	Students spearhead initiatives to invite expert professors for campus seminars on fostering healthy, safe, and rights-respecting sexual attitudes and behaviors, safeguarding physical and psychological well-being while upholding human dignity.
	Rugby Development Initiatives	The program has organized both men's and women's school rugby teams, and boasts an exceptionally rare full-contact rugby team among Chinese high schools. Building on this foundation, the program conducts regular outreach to nearby middle schools to promote rugby, aiming to understand the role of sports in shaping adolescents' character development.
	Mountain Expedition & Eco - Climatology Research	The project has successfully summited peaks at both 5,000m and 6,000m elevations, and is now progressing toward 7,000m ascents while targeting exploration of the world's largest non-polar glacier. Concurrently, our mountaineering expeditions facilitate rigorous scientific investigation of glacial systems, climate dynamics, and alpine biodiversity.
	Sabah Environmental Conservation	Sabah, Malaysia possesses globally significant tropical rainforest and marine ecosystems. Students will conduct immersive field research in Sabah, pursuing in-depth investigations into self-selected topics such as firefly ecology (eg: Pteroptyx tener behavioral studies).
	Blang Linguistic and Cultural Preservation	With a population of merely 120,000 in China, the Blang people maintain an exclusively oral culture without a writing system. Under the guidance of professors from Minzu University of China, our students documented 30,000 lexical items through IPA transcriptions from 30 language consultants across 10 villages. This foundational research enables collaborative development of standardized Blang language and—respecting the community's aspirations—co-creation of a tailored Blang orthography
	Digital Twin Museum	Leveraging AIGC technology, this project transforms static archival photographs into dynamic cinematic sequences. We are establishing the Crosspoint Digital Twin Museum - a centralized system that systematically catalogs collections from museums across China, creating AI-curated immersive narratives to dynamically showcase the nation's historical and cultural evolution.
Career Explore	Yak Milk Ice Cream Factory	Leveraging yak milk's distinctive aroma, the project commenced with developing a proprietary formula, followed by a commercial viability assessment for company establishment. Subsequent phases encompass financing, product line development, marketing and sales operations, and financial management.
	Sports Management	Translating a passion for sports into evidence-based management frameworks. Students immerse in diverse Shanghai professional franchises to observe, research, and implement athlete rehabilitation protocols and operational workflows, decoding viability challenges across sporting disciplines.
	Game Design	Transform your passion for gaming - and even your critiques - into driving force: design and execute your own game development projects. By engaging in the full production cycle from conceptual design and art creation to programming, students gain firsthand insight into evolving trends shaping the gaming industry.

Category	Project	Description
Career Explore	Architectural and Environmental Design	The project focuses on: Public perception studies of iconic modern architecture Design innovations for campus academic buildings Living environment optimization in dormitories Integration of olfactory dimensions in built environments
Academic Research	Tibetan Fragrance Laboratory	Leveraging active compounds extracted from Tibetan medicinal herbs, we develop product lines and establish a joint venture with local government. Simultaneously, a fragrance laboratory is being implemented in Tibetan middle schools, inviting students to participate in scent creation competitions where they share narratives about their botanical heritage.
	Tibetan Medicine Research	Investing in a Tibetan Medicinal Plant Cultivation Hub in Lhasa through strategic collaboration with China's premier research institutions. This tripartite program integrates: online foundational theory learning, advanced laboratory research at Shanghai Jiao Tong University and Sichuan Academy of Grassland Sciences, and field-based production practice in Tibet. The mission is to achieve profound understanding of plateau botanicals for sustainable commercialization.
	Asteroid Research	Collaborating with the Purple Mountain Observatory (National Astronomical Observatories, CAS) to transform students' astronomical passion into tangible research competencies through a triad of: campus elective courses, on-campus observations, and practicum training at the observatory.
	Meditation and Depression	This project leverages Ancient Beats Club and meditation club to pioneer adolescent mental wellness practices - including traditional philosophy studies and multi - method meditation training - that combat youth depression and anxiety. Through city - wide initiatives in Shanghai and UNESCO - backed forums, it has generated significant impact among Shanghai youth and globally
	The Art of Meditation in Tibetan Buddhism	From a school meditation elective to practicing in Tibetan monasteries, developing an app for Tibetan Buddhist terminology to deepen communication with Living Buddhas, and comprehending the cosmos and the human psyche from a philosophical perspective.
	AI Laboratory	Collaborating with Shanghai Jiao Tong University, the laboratory was established to enable students to conduct in-depth research on applying cutting-edge AI achievements in specific fields (such as electronic guide dogs) and file national patent applications in China.
	Neuroscience Research Hub	The project initiative launched the Shanghai Brain Science Innovation Challenge. Under the guidance of Dr. Muming Pu, Foreign Associate of the US National Academy of Sciences, the inaugural finals brought together 18 students from Minhang Crosspoint Academy, Shanghai World Foreign Language Academy IB Program, and Shanghai Pinghe School IB Program.
	Jellyfish Club	Jellyfish struggle to survive outside their natural habitats and aquarium settings, yet the team persists through setbacks. By relentlessly researching temperature, salinity, water flow, and dietary requirements, our members continue setting new records for sustained jellyfish survival.
	Smart Agriculture	Leveraging AI-driven automation systems for precision crop management significantly enhances resource efficiency while propelling technological advancement in modern agriculture.
	Nuo Culture Studies	China boasts over 25 distinct forms of Nuo opera and ritual dance inscribed on UNESCO's Intangible Cultural Heritage Lists. Rooted in ancient shamanistic traditions, these cultural expressions emerged as spiritual practices for warding off evil and invoking blessings. Our project will undertake comparative analysis of five representative Nuo performance traditions.
	Shamanic and Archaeological Studies	Shamanism represents pre-modern belief systems across global indigenous cultures. Under the mentorship of Nanjing Normal University professors, our project engages in theoretical studies of consciousness alteration (e.g., trance states), conducts fieldwork at archaeological sites, documents shamanic rituals, and pursues specialized research on self-selected topics such as the roles of animals in shamanic cosmologies.
	Jewish Historica Studies	The project initiative launches an elective Hebrew language program at our school and conducts advanced research on Jewish history under the mentorship of Tel Aviv University's Vice President. Furthermore, the project will extend to Abu Dhabi for specialized studies on interfaith convergence among Christianity, Judaism, and Islam under the framework of the "Abraham Accords"
	Heritage Conservation and Ancient Cultural	This comprehensive project cultivates archaeological expertise through in-depth study of ancient Chinese tomb architecture with a focus on ritual protocols, while concurrently advancing specialized research and hands-on practice in four key domains: 1. Traditional Instrument Craftsmanship - Guqin (Chinese zither) & violin lutherie techniques 2. Architectural Heritage Technology - Chinese *sunmao* timber framing traditions 3. Paleogenomic Analysis - Ancient DNA extraction and interpretation 4. Urban Historical Stratigraphy - Evolutionary trajectory of Chinese urban architecture

UNIVERSITY ACCEPTANCES Class of 2021-2025(5-Year Total)

** Matriculations for the Class of 2025 are in bold and Red. Total number of acceptances for 5-year period are indicated in parenthesis.*

UNITED STATES

- American University (1)
- Arizona State University (2)
- Babson College (2)
- Bard College (1)
- Bates College (1)
- Baylor University (2)
- **Berklee College of Music (6)**
- Binghamton University, SUNY (4)
- Boston College (1)
- Boston University (5)
- Brandeis University (2)
- California College of the Arts (6)
- **Carleton College (5)**
- **Carnegie Mellon University (4)**
- Case Western Reserve University (8)
- Clark University (1)
- **Colby College (2)**
- Colorado School of Mines (1)
- Columbia College Chicago (4)
- **Cornell University (6)**
- **Davidson College (1)**
- Denison University (1)
- DePauw University (2)
- **Design Academy Eindhoven (1)**
- DigiPen Institute of Technology (1)
- Drexel University (2)
- **Duke University (1)**
- Emerson College (7)
- Emory University (2)
- Fashion Institute of Technology, State University of New York (2)
- Fordham University (4)
- Franklin & Marshall College (1)
- Furman University (1)
- George Washington University (2)
- Georgia Institute of Technology (2)
- Gonzaga University (2)
- Grinnell College (2)
- Hamilton College (1)
- Illinois Institute of Technology (1)
- Indiana University, Bloomington (8)
- **Kent State University (3)**
- Kenyon College (1)
- Knox College (1)
- **Laguna College of Art & Design (1)**
- Lehigh University (3)
- LIM College (2)
- **Los Angeles College of Music (2)**
- Loyola Marymount University (2)
- Macalester College (1)
- Maryland Institute College of Art (1)
- Massachusetts College of Art and Design (1)
- Massachusetts Institute of Technology (1)
- **Michigan State University (18)**
- **Middlebury College (2)**
- Minerva University (2)
- Mount Holyoke College (2)
- Musicians Institute (2)
- **New York University (21)**
- North Carolina State University (3)
- **Northeastern University (37)**
- Otis College of Art and Design (2)
- Parsons School of Design, The New School (3)
- Pepperdine University (3)
- Pitzer College (1)
- Pratt Institute (5)
- Purdue University (13)
- Rensselaer Polytechnic Institute (13)
- Rice University (3)
- Ringling College of Art and Design (2)
- **Rochester Institute of Technology (3)**
- Rose-Hulman Institute of Technology (1)
- Rutgers University, Camden (12)
- **Rutgers University, New Brunswick (41)**
- Rutgers University, Newark (5)
- San Francisco State University (2)
- School of Jazz, The New School (1)
- School of the Art Institute of Chicago (4)
- School of Visual Arts (5)
- **Shelton College International (1)**
- Skidmore College (1)
- **Smith College (3)**
- Southern California Institute of Architecture (1)
- tate University of New York, Plattsburgh (1)
- **Stony Brook University, SUNY (18)**
- Syracuse University (24)
- Temple University (2)
- Texas A&M University (2)
- The Fashion Institute of Design & Merchandising (1)
- **The Ohio State University (51)**
- **The Pennsylvania State University, University Park (56)**
- The Savannah College of Art and Design (3)
- The University of Birmingham (1)
- The University of Texas at Austin (1)
- University at Buffalo, SUNY (10)
- **University of California, Berkeley (8)**
- **University of California, Davis (94)**
- **University of California, Irvine (52)**
- **University of California, Los Angeles (7)**
- University of California, Merced (6)
- **University of California, Riverside (15)**
- **University of California, San Diego (42)**
- **University of California, Santa Barbara (56)**
- **University of California, Santa Cruz (11)**
- University of Cincinnati (2)
- University of Colorado Boulder (1)
- **University of Connecticut (24)**
- University of Delaware (4)
- University of Colorado Boulder (1)
- **University of Connecticut (24)**
- University of Delaware (4)
- University of Florida (9)
- **University of Illinois Urbana, Champaign (76)**
- University of Iowa (1)
- University of Maryland, College Park (6)
- University of Miami (1)
- **University of Michigan, Ann Arbor (2)**
- **University of Minnesota, Twin Cities (27)**
- **University of North Carolina at Chapel Hill (9)**
- University of Oregon (3)
- University of Pittsburgh (7)
- University of Richmond (2)
- University of Rochester (13)
- University of South Carolina (1)
- **University of Southern California (7)**
- **University of Utah (3)**
- University of Virginia (2)
- **University of Washington (24)**
- University of Wisconsin, Madison (19)
- Vanderbilt University (3)
- Vassar College (1)
- Virginia Polytechnic Institute and State University (8)
- Wake Forest University (2)
- **Washington University in St. Louis (6)**
- Wesleyan University (3)
- Worcester Polytechnic Institute (1)

UNITED KINGDOM

- Birmingham City University (1)
- Durham University (1)
- Goldsmiths, University of London (1)
- King's College London (5)
- Kingston University (1)
- Nottingham Trent University (1)
- The London School of Economics and Political Science (1)
- The University of Edinburgh (2)
- The University of Warwick (2)
- University College London (11)
- University for the Creative Arts (1)
- University of Bristol (1)
- University of Glasgow (1)
- University of Leeds (1)
- University of Manchester (2)
- University of Oxford (1)
- University of Southampton (2)
- University of the Arts London (2)
- University of West London (1)

CANADA

- **McGill University (1)**
- Ottawa University (1)
- **Toronto Metropolitan University (1)**
- University of Alberta (1)
- **University of British Columbia (4)**
- University of Ottawa (1)
- **University of Toronto (31)**
- University of Waterloo (1)
- Western University (1)
- York University (3)

AUSTRALIA

- Monash University (2)
- The University of Sydney (2)
- The University of New South Wales (1)
- The Australian National University (1)
- The University of Melbourne (6)
- The University of Adelaide (1)

CHINA

- City University of Hong Kong (1)
- Hong Kong Baptist University (1)
- Macao Institute for Tourism Studies (1)
- The Chinese University of Hong Kong (2)
- The Hong Kong Polytechnic University (1)
- University of Hong Kong (2)

NETHERLANDS

- Amsterdam University College (1)
- Delft University of Technology (1)
- University College Utrecht (1)
- University of Amsterdam (1)

JAPAN

- Chuo University (1)
- Ritsumeikan University (1)

SINGAPORE

- National University of Singapore (3)

QATAR

- Carnegie Mellon University in Qatar (1)
- Northwestern University in Qatar (2)

FRANCE

- ESCP Business School (1)

IRELAND

- Trinity College Dublin, The University of Dublin (1)

SCHOOL PHILOSOPHY

At Minhang Crosspoint Academy (MCA), education begins and ends with real-world experience. Our mission is ambitious: to nurture future leaders who can adapt to the modern world—and help shape its future. Rather than limit imagination or emphasize theory alone, we immerse students in the practical realities of modern industry, planting and nurturing the seeds of genuine leadership.

Our approach is dynamic and deliberately forward-thinking. At Crosspoint, hands-on industry experience isn't an afterthought—it's at the heart of everything we do. Academic coursework deepens and supports practical learning rather than standing in its place. Experiential Design Projects (EDP), Project-Based Learning (PBL), and immersive industry placements are woven throughout each student's journey, valued as highly as our rigorous international curriculum and university-level, post-AP independent studies. Moving between real-world work and classroom challenges, students find their curiosity sparked, their passions awakened, and their studies energized with fresh purpose.

MCA is a school without walls. Here, boundaries between disciplines—and between school and the wider world—are intentionally taken down. At Crosspoint, every project pulls from English, math, science, social studies, and beyond, weaving subjects together in ways that make learning feel real. These experiences demand teamwork, clear communication, empathy, and thoughtful planning. They're not about memorizing facts; they're about changing how students think, solve problems, and see themselves in the world. The result is a kind of independence, creativity, and resilience that traditional coursework alone rarely inspires. At MCA, students don't just learn—they discover what it means to care about their work.

We're not just preparing students for the jobs and professions that exist today. Our aim is to empower them to create the jobs—and even the industries—of tomorrow. Through Project-Based Learning and Experiential Design, we give students real-world experience and practical skills, helping them navigate the uncertainties of life after school. This approach ensures our graduates are adaptable, resourceful, and ready to take on whatever the future brings.

Central to our philosophy is the belief that diversity drives creativity and growth. Crosspoint actively recruits students from across China and beyond, bringing together more than 55 minority nationalities. Our outreach is particularly strong in regions like Tibet and Yunnan, which are home to over 30 minority groups. This rich mix of backgrounds and perspectives within our close-knit community sparks the creative tensions and collaborations that lead to new ideas and deeper understanding. It's this diversity—students from different cultures coming together and learning side by side—that makes our academy a vibrant creative hub. Minhang Crosspoint Academy may not be the first school to connect learning with life, but our wholehearted, intentional commitment truly sets us apart. As one of China's leading high schools, we are dedicated to preparing students to lead, to create, and to shape the future.